



Issue 3

7th May 2024

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From the Principal

Celebration

There is a lot to celebrate at Wandin North to start Term 2. Firstly, congratulations to all our students. It can be challenging re engaging back to school after the term break. It has been fantastic spending time in classrooms and observing the students continuing where they left off at the end of Term 1. There is so much engaging material being taught in all our classrooms and students demonstrating a growth mindset to achieve their individual learning goals.

Our Grades 3-6 students were outstanding at the recent Interschool Athletics Day. I was a very proud principal witnessing our students demonstrating our four school values of aiming high in their events, bouncing forward if the result wasn't what they hoped, being organised and ready for each event and most importantly showing respect to themselves, peers and other schools. Congratulations to all of the students who participated as they contributed to Wandin North Primary School being the winning school.



Exciting News

We are another step closer to completing our assembly area upgrade. For new families, it has been a long journey since securing a minor capital works grant for our shelter over the assembly area at the end of 2020, to having it completed in Term 4



2023. After many discussions at School Council, we have secured our preferred contractor to complete the resurfacing of the assembly area. At this stage, works are scheduled to be completed in the Term 2 holidays.

Paul Bailey ~ Principal See our draft designs.

Diary Dates

Friday 10th May
Prep-2 Photo Trail

Thursday 16th May
Open Night
Tours : 5:30pm, 6:00pm &
6:30pm Bookings Essential

Friday 17th May
District Cross Country
Gr 3-6

Tuesday 21st May
School Council

Friday 24th May
Melbourne Aquarium
Grades 1-2

Friday 31st May
Free Dress Day
Community Heroes
Gold Coin - Wandin CFA

Friday 7th June
Curriculum Day

Monday 10th June
King's Birthday Public
Holiday

Sunday 16th June
Working Bee #4

Tuesday 18th June
School Council

Friday 28th June
Last Day Term 2
2:30pm Dismissal

We have been named as a finalist in ResourceSmart Schools Awards!

The ResourceSmart Schools Awards celebrate the legendary efforts and impacts made by schools in sustainability. Our school has been chosen as a finalist in 3 categories for our work.

We have been invited to attend the awards ceremony at the Melbourne Cricket Ground on the 4 June along with the other finalists. The theme this year is **Legendary legacies – what will you leave behind?**

We have been named as a finalist in the ResourceSmart School Awards in the following categories:

Emerging School of the Year

A category that celebrates a school that has recently joined RSS and has already started to embed sustainability in everything they do.

Curriculum Leadership School of the Year (Primary)

This category recognises teaching and learning of sustainability through the Victorian curriculum, and the creative and innovative approaches to addressing sustainability in lesson plans, units of work or school-wide curriculum.



Teacher of the Year (Primary)

This category recognises teachers who best demonstrate leadership in sustainability.

This is well deserved recognition for the amount of work Mrs Attrill has put in with the help of Mr Hallett and Mrs Kennedy to deliver of H.E.R.O.E.S Sustainability program at Wandin North. Our sustainability program has influenced change in our practices at school and started the conversation in your homes. The award ceremony is at the MCG on June 4th, fingers crossed.



Attendance—Every minute matters

As a school we are closely monitoring attendance at a whole school, cohort, class and individual level. Every minute matters and if your child is consistently absent or late to school the time really adds up.

1 or 2 days ABSENT a week doesn't seem much but...			
If your child misses...	That equals ...	Which is	And over 13 years of schooling that's....
1 day per fortnight	20 days per year	4 weeks per year	nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	over 2 ½ years
2 days per week	80 days per year	16 weeks per year	over 5 years
3 days per week	120 days per year	24 weeks per year	nearly 8 years

OPEN NIGHT

Thursday

16th May 2024

5:30pm –

7.30pm

*Come and see our
school at work!*

Tours Available

**5:30pm, 6:00pm
& 6:30pm**

Bookings Essential

School Council

I would formally like to introduce our 2024 School Council members. Our parent members represent a cross section of our families and are active parents in our school community beyond their child/rens grades. I am very grateful to all members of our school council who contribute their time and support in the running of our school. Thank you to President: Craig McEvoy, Vice President: Ben Caines, Sheridan Piper, Sandra Mayes and Kayla Leslie.

May Working Bee Thank You

Thank you to **Sheridan Piper** (School Council Representative) and the **Angus, Bray, Chiang, Delany, Dillema (Lucy), Farrell, Graham (Diesel), Hensgen, Lusaowaphak, McConnell, Murcutt, O'Connor, Payne, Prinsen, Rackemann, Tander, Vander Reyden, Vaughan and Wheeler (Bailey)** families for attending the working bee on Sunday.

We greatly appreciate your efforts in maintaining our school grounds. Well done!

2025 Prep Enrolments

We are welcoming school tours at 10am and 12pm daily. If there are known prospective families in the wider community, encourage them to visit our website or contact the school to book a tour.

This year Inner and Outer East schools are using an online system for new enrolments to Victorian government schools called VicStudents.

It is a requirement for all 2025 Foundation (Prep) enrolments be completed through the online portal, including siblings of students who already Wandin North Primary School

To commence online enrolment:

Visit <https://students.educationapps.vic.gov.au/s/> to create an account and complete the online application form.

Online applications are to completed by Friday 26th July.

Parents will be notified of successful applications and offers for enrolment at Wandin North PS on Monday 29th July.

Please contact the office for more details.

WANDIN NORTH PRIMARY SCHOOL
OPEN NIGHT
Science, Technology, Engineering, Arts, Mathematics
S.T.E.A.M.
Science Experiments!
Amazing REPTILE SHOW
Bee-Bots - Coding - iPads Speros
Awesome Art Show
BOOKINGS ARE ESSENTIAL
THURSDAY, 16TH MAY
5:30 PM - 7:30 PM
SCAN TO REGISTER
Or call at 03 5964 4570
More Information
www.wandinorthps.vic.edu.au

MOTHERS DAY /
SPECIAL PERSONS STALL
Friday 10th of May
3:30pm
Located at the front of the toilet block
All gifts are \$5
Credentia

Mothers Day/Special Persons Stall

We will be holding our annual Mothers Day/ Special Persons Stall on Friday 10th May. The stall will be located in front of the toilet block. All gifts will be \$5. If there are parents who are happy to help out, please contact the office for details.

A big thank you to our wonderful parents who organise the stall each year.

A Community of Learners, Achieving Together

This next presentation from [The Resilience Project](#) is all about **Empathy and Kindness**.

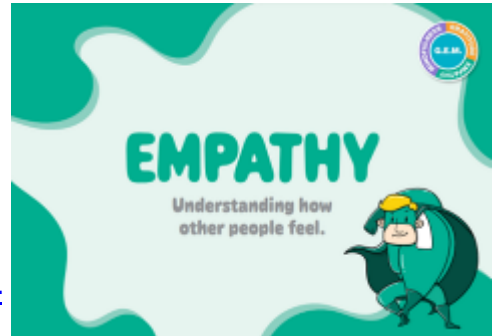
Empathy is our ability to put ourselves in the shoes of others to feel and see what they do. We practice this through being kind and compassionate towards other people.

Brain imaging data shows that being kind to others registers in the brain as more like eating chocolate than like fulfilling an obligation to do what's right (e.g. eating brussel sprouts)!

Research shows that practicing **empathy**, such as performing acts of **kindness**, taps into our brain's 'mirror neurons', builds compassion and our behaviour becomes more social and community-based.

View Part 3 of the series here:

Part 3 - Empathy: <https://theresilienceproject.com.au/2023-parent-carer-hub-inspire-martin/>



Here's an activity to practise **empathy and kindness**:

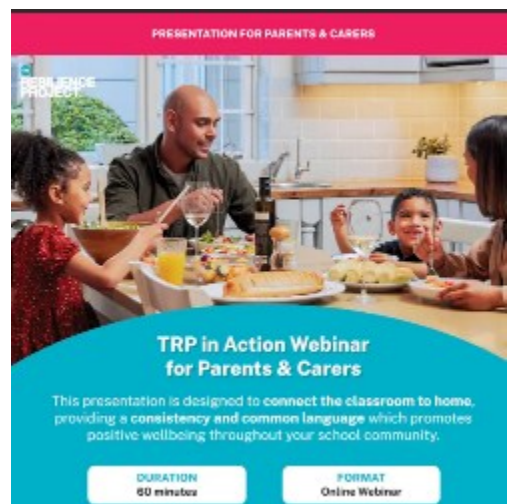
1. Reflect on someone in your life who could benefit from an act of kindness today. It could be a friend who would love some affirmation about their work, your pet who deserves an extra treat, or a family member who would love a phone call or text message.
2. Make a plan for who you are going to gift an act of kindness to, and what you are going to do.
3. If you want to add accountability to your plan, share it with someone else and encourage them to do the same thing.
4. Follow up with each other in a few days' time, to ask how it went!

Sources: [Psychology Today](#), [UC Berkeley](#), [Greater Good Science](#) For mental health resources and support information, visit [The Resilience Project's Support Page](#).

The Resilience Project invites Parents/Carers to attend a **TRP in Action for Parents and Carers webinar**. As we know, a whole school approach is key to supporting student wellbeing. This 'TRPin Action' Webinar for Parents/Carers is designed to connect the classroom to home, providing a consistency and common language which promotes positive wellbeing throughout your community.

Presented to you and other schools, this webinar will help Parents/Carers with:

- A knowledge of The Resilience Project School Wellbeing program, and the way it is run in your school.
- Tips and strategies to support their child's wellbeing at home through the GEM principles.
- Ideas on how to support their own personal wellbeing.



The webinar is open to schools, parents/carers and will run on May 30, 2024@ 6.30 p.m for 60m. See attached flyer and use the following [link](#) to attend.

Wow! What a fantastic start to Term 2 our Preps have had. Our students have settled in well to the school routine, and continue to amaze us with their increased independence and the improvements they are making. We are all so excited watching them grow and learn.

Literacy: We have learnt so many letter names and sounds and we are amazed of the retention that our prep children have shown. We would love to show you what letters and sounds we know at home. You could point to objects around the house and ask us what letter or sound it begins with!

We are working very hard on learning some reading strategies like: Decoding, Summarising, Determining Importance and Inferring while reading.

Numeracy: We have all had so much fun revising numbers 1 to 20 and beyond. We have been working very hard with the Maths words 'one more than and one less than.' Students are having lots of fun counting forwards and backwards and recognising and forming the numbers correctly. The Prep teachers are so proud with everyone on having a go at addition. We can add numbers together using the plus and equal signs.

Buddies: We have been seeing our Grade 6 buddies outside in the playground and have enjoyed sharing lunch some days. At the end of Term 1, our buddies helped us make an Easter basket. We left the basket at school over the holidays, hoping that the Easter Bunny would visit.

We were all so excited at the beginning of Term 2, when the Easter Bunny visited our classrooms.



Dates for your Diary:

Thursday 2nd May:

Police Incursion

Sunday 5th May:

Working Bee

Thursday 9th May:

Fire Brigade Incursion (TBC)

Friday 10th May:

Prep-2 Photo Trail

Thursday 16th May:

Open Night

Friday 31st May:

Free Dress

Friday 7th June:

Curriculum Day—no students

Monday 10th June:

King's Birthday

Reminders:

Please continue to read your child's reader with them each night and record it in their yellow reading journal. Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words as often as possible. Any counting practise at home is a bonus and greatly benefits your child!

We are looking forward to another fantastic month of learning.

Zoe Abbruzzese and Teresa Salvitti

We have been learning about...

In Reading this term...

The grade 1's have had a terrific start to the term in Reading. We loved expanding our schema about bee's through the text study of 'Give Bee's a Chance'. Through this book, we have learnt about breaking down a word into little 'chunks' to improve our accuracy when reading, and 'flipping' the vowel sound.

Coming up, we will be learning about persuasive devices following the book 'I Wanna Iguana'!



In Writing this term...

To begin our persuasive unit, our grade 1's have just presented their fabulous persuasive posters about 'Saving the Bee's'. We have learnt to form arguments and create reasons to support them. Coming up we are writing persuasive letters to change someone else's perspective! We have loved brainstorming ideas to engage our audience.



Important Dates:

May 10th Photo Trail

May 24th Aquarium Excursion

May 16th Open Night

May 31st Free Dress Day



In Numeracy this term...

The grade 1's have loved exploring place value using different concrete materials. We have been using our place value charts to break apart numbers and understand hundreds, tens, and units. We are revisiting addition and subtraction using unifix, MAB, counters, pictures, 10's frames, part-part-whole and number lines to show our thinking. We have loved learning in groups in maths to challenge our thinking and collaborate!



Miss Emma Hoehne and Miss Kiera Rankin

Literacy

In **Reading**, students have been exposed to a number of different Persuasive Texts as we begin our new Literacy unit. They have been focusing on identifying who the intended audience is, what the author's purpose is and determining the important parts of the text.

In the coming weeks, we will be introducing our new mentor text that we will study and begin looking at strategies when critiquing a range of persuasive texts.

In **Writing**, students have been immersed in our **Persuasive** unit.

This involved the students creating and recording persuasive radio advertisements on why students should come to WNPS. Students investigated coming up with their opinion and thinking of supporting reasons to strengthen their arguments.

Next we will be starting to write persuasive pieces on a topic of their choice.

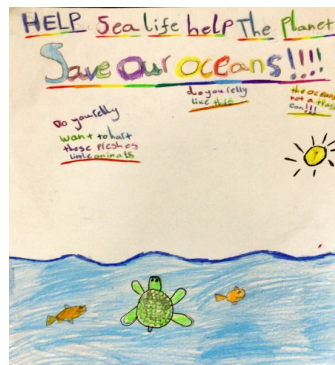
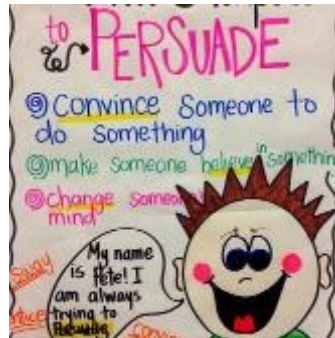
Numeracy

In **Numeracy**, students have been working very hard to develop their knowledge of place value.

Students in Grade 2 have been practising creating numbers with concrete materials, partitioning and renaming them in different ways.

We have also been looking at different ways to solve addition and subtraction problems, whilst using reasoning to justify our solutions.

In the coming weeks the Grade 2's will be exploring the relationship between multiplication and division problems.



Carly Bell and Tim Langley

Resilience Project

This Term we are continuing the Resilience Project Program.

We will be covering lessons that investigate the meaning of inclusion, what teamwork can look like inside and outside the classroom, how to develop our resilience and practising mindfulness.

This program works alongside our current Respectful Relationships work and the students have loved participating in the lessons.

Children need to have a rich vocabulary that continually grows through language and

Vocabulary

literacy experiences, in order to comprehend and construct increasingly complex texts.

Our words for this unit are:

Depend, causing, thrive, fragile and urgently

Please discuss the meaning of these words with your child.

Important Dates

Photo Trail– May 10th

Open Night– May 16th

Melbourne

Aquarium Excursion– 24th of May

Welcome to Edition 2, 2024 in 3-4!

What a jam-packed start to Term 2! We were so proud of every student's enthusiasm and fantastic mindset at the recent Wandin District 3-6 Athletics Day. Please read on to see what else we have been up to!

Literacy

We began the term using our non-fiction text *Fauna: Australia's Most Curious Creatures* by Tania McCartney. Our first reading strategy was solving words using the text and also dictionaries. We then revisited Author's Purpose, and this week we are examining features of non-fiction texts.

Whilst studying non-fiction texts, we are writing Information Reports. The students spent the week coming up with multiple ideas and also creating a few plans to begin drafting their pieces. It is wonderful to see their varied interests in their freedom to choose their own topic.

Numeracy

Exploring Place Value, students gained a deeper understanding of renaming and expanding numbers. We then explored Multiplication. Emphasising using multiple strategies, students were encouraged to widen their understanding. We then moved onto Division, making the link to Multiplication.

Our next topic is Time: including reading clocks and understanding duration.

Integrated Studies

Our Term 2 topic is *World Climates*. Students are first exploring and describing Australia's states and territories, including their natural and human characteristics. They will also investigate geographical challenges and expected affects. Currently we are planning an exciting excursion. More details to follow.

When I grow Up, I want to be a



3-6 Athletics Day



*We are very grateful to our incredible parent helpers who helped run this very successful and fun day!
Thank you!*

Dates Coming Up

TERM 2

Thursday 16th May-

Open Night 5:30pm -7:30pm

Friday 17th May-

District Cross-Country

Saturday 26th May-

National Sorry Day

Friday 31st May-

Free Dress Gold Coin Donation

Friday 7th June-

Curriculum Day- Pupil Free Day

Monday 10th June-

King's Birthday- Pupil Free Day

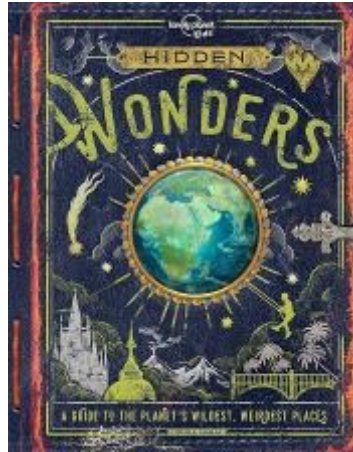
Reminders

- ◆ Please remind your child to bring their drink bottle filled with water each day.
- ◆ Please regularly check your Compass App to stay up to date with special school announcements.
- ◆ We have covered 0, 2, 3, 5, and 10 Times Tables in class. You can choose to practice these at home.

Kirsten Burrows, Georgia DeKoning, Natalie Johnson and Jenny McArdle

Reading

In Reading, the 5/6s have been exploring our mentor text 'Hidden Wonders.' Learning all about mystical places around the world, the students have been searching for information, analysing, and critiquing the text features and synthesising their new knowledge about our world. Our reading tasks has allowed students to research the places presented further, accessing wider reading, and experimenting with different text types.



Writing

In Writing, we have used our mentor text from reading to work towards creating our own class books! Students have practiced each stage of the writing cycle, researching a place presented in 'Hidden Wonders' and explaining all the magical and wonderful facts they find. From 'The Pineapple Maze' to 'Pig Beach,' each class book has a range of interesting pages that utilise our text features. From catchy titles and headings to fabulous photographs and sketches, the students are working so hard to produce their information posters.



Maths

During Maths this Term, students have begun to look at measurement. Starting with time, students have been cementing their ability to read analogue and digital time. They have looked at converting between 12- and 24-hour time as well as exploring valuable life skills by planning trips with train timetables. In our current lessons, students are competing against Olympic athletes, comparing their long jump lengths with those of gold winning performances.

Inquiry

Linking to our Literacy units, 'Passport to the World' has the 5/6 students investigating countries in Europe and North America. Each student is continuing this work at home, using a task grid to complete a range of tasks with different thinking strategies. Some students

The Resilience Project

The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.



Mr Syme, Mrs Kemp, Miss Woodlock, Mrs Grisold, Mrs Eisele and Lachlan

What's On in PE

May 2024

Hello Sports Fans!! This term we have already been so busy making memories and having fun in Phys Ed. We have had some big days: 3-6 Athletics Day and the Fun Run. And not too far away is the 3-6 Cross Country, P-2 Photo Trail and the Girls AFL Gala Day.

3-6 Athletic Superstars...Wowzers, everyone put in the most amazing effort in to win the day. Beating 5 other schools. Congratulations to our Grade 6 overall winners 1st Darby Munro & Chase Glenn and 2nd Evan Graham & Declan Panetta

I am so excited to announce for the next 3 weeks during our Phys Ed hours all students are participating in a tennis program. If your child is loving the lessons, think about enrolling in our before school lessons on Friday mornings.

The Prep to 2's blew my mind recently demonstrating an amazing understanding when playing the game Long Base T-Ball. With our catching, throwing and hitting unit students have been working towards applying these skills in Game Play. They did so well learning all the rules and playing with excellent sportsmanship.



Kristy Kennedy

CONGRATULATIONS!!

* Grade 3-6 Athletes

WINNING the ENTIRE ATHS DAY!!

* Grade 6 Girls & Boys Athletic Champions - Darby Munro & Evan Graham - Chase Glenn & Declan Panetta

* FUN RUN place getters

What you can work on at home!!

- * Throwing & Catching
- * Distance Running
- * Jumping 2 feet together
- * Hitting a tennis ball against a wall
- * Balancing tennis balls on your racket

Things to remember:

- Girls AFL Gala Day @ Pinks Reserve, Kilsyth Monday 6th May
- P-2 Photo Trail Friday 10th May—Maroondah Dam
- 3-6 Cross Country Friday 17th May—Margaret Lewis Reserve
- Tennis lessons sign up available—Fridays @ WNPS.
- Division Aths isn't until October so plenty of time to train for your event.

Organic Waste

This term we are learning about all the different types of Organic Waste and how to dispose of them correctly. Did you know that if we put organic waste, such as food and garden materials, into landfill, it is starved of oxygen so produces methane gas instead of carbon dioxide as it breaks down? Although both are greenhouse gases, methane is far more potent to the environment.

We have 'green bins' in every classroom now so ALL of our schools food waste goes either to the chickens, the worm farms or the compost bins! Go us!

What is growing in the Kitchen Garden?

- * Pumpkin (almost ready to pick).
- * Broccoli
- * Cauliflower
- * Kale
- * Cabbage
- * Snow peas
- * Peas

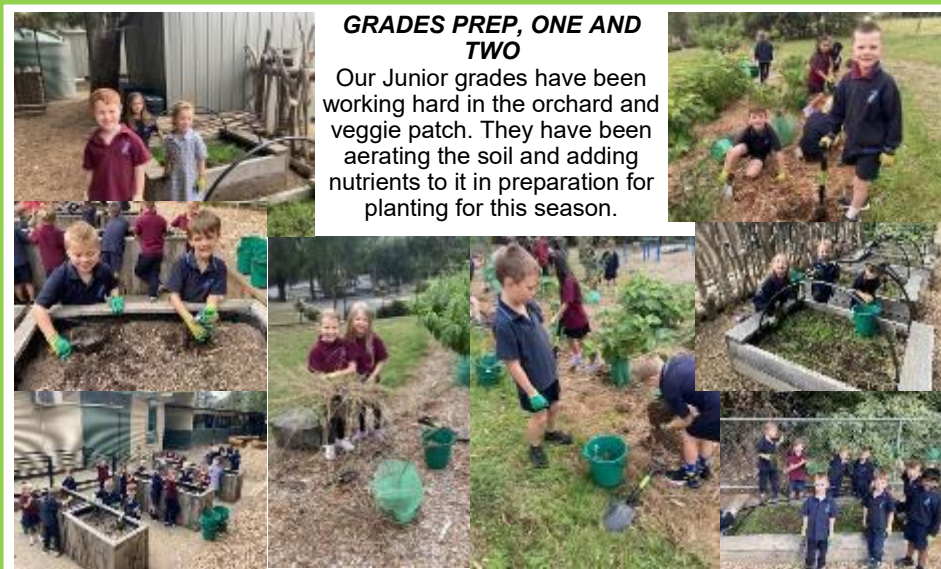


Things to remember:

- P-2 students need 'Wormery' jars ASAP.
- Wear old shoes to HEROES
- BONUS House points for a 'low waste' lunchbox.
- Check Compass for important dates and reminders.

GRADES PREP, ONE AND TWO

Our Junior grades have been working hard in the orchard and veggie patch. They have been aerating the soil and adding nutrients to it in preparation for planting for this season.



GRADES 3/4 AND 5/6

Our Senior grades have been working hard planting in the veggie patch and taking care of our worm farms and compost.



Laura Attrill and Kristy Kennedy

Welcome Back

We have made an energetic return to Global Studies in Term 2! Our students have continued being outstanding Global Citizens and are keen to keep learning more about the world and other cultures.

Prep-Grade 2

In Prep to Grade 2, students have learnt about our three Australian flags - the Australian national flag; the Aboriginal flag; and the Torres Strait Islander flag. They have identified what is represented on each of these flags and why. Students will continue learning about the history of flags from around the world throughout their next lessons.



Important Cultural Dates in May

World

Orthodox Good Friday, May 3

Orthodox Easter, May 5

Cinco de Mayo, May 5 (Mexico / USA)

World Day for Cultural Diversity for Dialogue and Development, May 21

Vesak Day / Buddha Day, May 23

Australian, Aboriginal & Torres Islander

National Sorry Day, May 26

National Reconciliation Week, May 27-June 3

Grade 3-6

Students in Grade 3-6 have been focusing on the topic 'Australia's Neighbours'. They have participated in activities such as pair work and whole-class quizzes to further their knowledge about countries that are part of Oceania (also known as Australasia), as well as Asia. Throughout Term 2, students will explore and identify cultural connections between Australia and countries in the Asia region. They will continue to explore traditions, beliefs and other elements of culture from other continents.



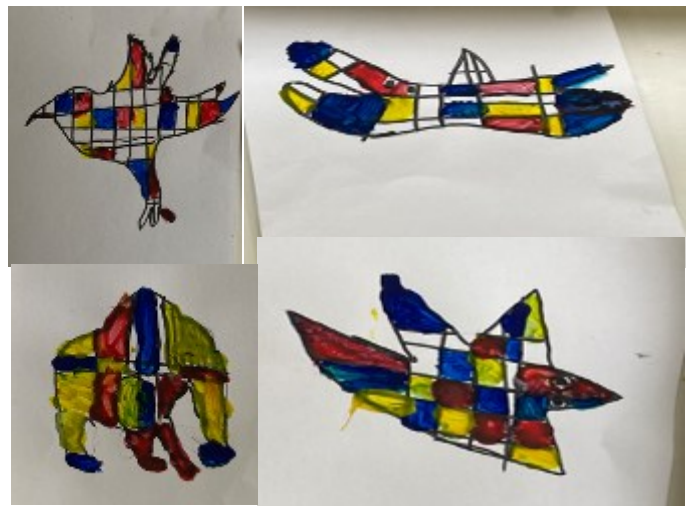
Nari Flowers

Elements of Art & Principle of Design.

Term 2: This term, our creative Art students have been learning and revising the Elements of Art (years Prep-2) and the Principles of Design (Years 3-6). The 7 Elements of Art studied are: **Line, shape, form, space, value, texture and colour.** The 12 Principles of Design studied this term include: **Contrast, balance, emphasis, proportion, hierarchy, repetition, rhythm, pattern, white space, movement, variety, and unity.** Students completed their Art Show pieces at the end of Term 1 and are excited to have their masterpiece on display, **Thursday May 16th** at our Open Night.

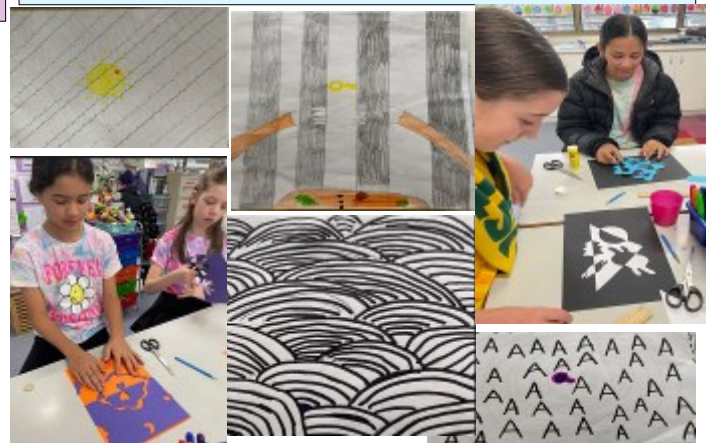
Prep - Since the start of this term Preps have created ladybugs using paper to show the primary and secondary colours. They have also used line and watercolour to create an art piece.

Grade 1 & 2 - So far this term the Grade 1s and 2s have created a Mondrian inspired art piece of an animal using line and colour. Some painted while others chose to use coloured pencils.



Grade 3/4 Grade 3/4 Students studied contrast and variety, shape and space and worked on creating paper art to show positive and negative space.

Grade 5/6 Grade 5/6 Students created artwork using repetition and emphasis. They looked at nature such as a leaf using linear line, tree rings or fish scales to inspire their piece. Students particularly worked on focal point.



Jo Gibson and Melanie Smith

Upcoming Dates

Art Show - Open Night Thursday 16th May @5:30pm-7:30pm



Hello everyone!

We had a great holiday program. (I'm very tired. Haha). We went to Healesville sanctuary, movies, we had a colour run and lots of other fun days. The next VAC flyer will be out soon.

Over the term, we have been making all different activities.

We had dinosaurs week (last week), we made dinosaurs out of clay, dinosaurs in eggs, made stress ball dinosaurs eggs and much more.

We made all different types of poppies for Anzac week, made a poppy wreath out of our hands, we made suncatcher poppies etc.

LEST WE FORGET.

This week is autumn week, so far we have painted trees, hedgehogs and we made mini scarecrows.

We decide to make a garden near our room. Thank you to Amy's Dad for putting the garden together. Thank you, Georgia; for getting the dirt to fill the garden. I got some plants from my garden to put in there and I bought some lights. We will leave the tape up for a bit longer to give the plants some time to settle in. If anyone has succulents at home that they would like to contribute to our garden feel free to bring them in and the children will plant them in after school care.

If anyone has some mugs at home, they don't want (in good condition). We would appreciate the donation for craft.

This term for our charity project; we are supporting the RSPCA all the information is to the right of this page.

If anyone has any questions give me a call or come and see me anytime. Come and grab a flyer or check out the TheirCare website.

Soon you can have a look at the fun things, we will be doing in Vacation care!! (flyer out about week 5)



Details

Pupil Free Days/ Vacation care:

6:30am to 6:00pm

Before School Care:

6:30 - 8:45am

After School Care:

3:30 - 6:00pm

Charity Project

This term, we are supporting the RSPCA. While cleaning up at home or getting rid of items. Please keep in mind that now it is be cold weather again; Dogs/cats need comfort and warmth. If anyone has any old blankets, towels, doonas etc they don't want any more please bring to school and donate to the animals at the RSPCA!

There is a bin at the front of our room to place the items in.

We appreciate any donations! Thank you!

Please bring by the end of term

Amy, BSC & ASC coordinator