



WANDIN NORTH PRIMARY SCHOOL

# Newsletter

Issue 4

4<sup>th</sup> June 2024

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## From the Principal

If I sound like a broken record I apologise, but I will tell everyone who will listen how proud I am of our school. As you know, Mr Hallett and I are currently running many school tours and it does not matter which grade we walk into, my teachers are teaching, and students are learning. Visitors to our school comment on the 'culture' of our school and that each classroom resonates with the high expectations we have for student learning. I will also add that this extends into our playground. We see and hear student's everyday use our school values and respect our expectations that we are a 'hands off' school. This can challenge some of our footy players at times, but in the end we all know that we are a much safer school if we abide by this 'Wandin North way.'



### Thank you!

Thank you to the families who were able to attend our Open Night in May. It was a huge success with many new families visiting our school for the first time and getting a sense of just how strong our community is. There were lava lamps, busy bee bots, snakes slithering and paper planes flying across the classrooms. There was a 'buzz' in the air which you only get when 100's of children are excitedly running from one activity to the next. The Art Show was amazing. Our Jackson Pollock exhibition highlighted the patients and skills demonstrated throughout Term 1. We have a number of pieces still on display in the Office. A huge thank you to my staff for organising such a great night and to the cleaners for cleaning it up the following day!

Thank you to our amazing parents! Our Mother's Day stall was outstanding! There were so many options. This was not possible without the time taken by parents to organise, order, and wrap the gifts. There was a lot of work behind the scenes to ensure it was a success.

Paul Bailey ~ Principal

## Diary Dates

**Friday 7<sup>th</sup> June**  
Curriculum Day

**Monday 10<sup>th</sup> June**  
King's Birthday Public Holiday

**Thursday 13<sup>th</sup> June**  
Regional Cross Country  
Selected Students

**Sunday 16<sup>th</sup> June**  
Working Bee #4

**Tuesday 18<sup>th</sup> June**  
School Council

**Friday 28<sup>th</sup> June**  
Last Day Term 2  
2:30pm Dismissal

**Monday 15<sup>th</sup> July**  
Start Term 3

**Sunday 21<sup>st</sup> July**  
Working Bee #5

**Tuesday 23<sup>rd</sup> July**  
School Council

**Friday 26<sup>th</sup> July**  
Free Dress PJ Day  
Gold Coin - RCH

**Wednesday 31<sup>st</sup> July -  
Thursday 1<sup>st</sup> August**  
Sovereign Hill Camp

*A Community of Learners, Achieving Together*

## Working Bee #4

Sunday 16<sup>th</sup> June  
9:00am - 11:00am

Families rostered on :  
Craig Mcevoy (School Council Representative),  
Blythman, Buckland,  
Carter (Alannah), Colling,  
Elias, Fisher, Foote, Hogan,  
Hume, Iredale,  
Mitchell (Taya), Mollica.  
Moloney (Chase), Paisley,  
Pearson, Rainbird,  
Richards (Blake), Ross,  
Ryan (Eden), U'Ren,  
Walker, Walshe, Webber,  
Weir, Wroe.

*OH&S: To ensure the safety of our volunteers, an OH&S briefing is conducted at each working bee. Please read the "Volunteer Induction Handbook". Further information can be found in W/NPS Volunteer Policy which can be found on the school's website.*  
<https://www.wandinorthps.vic.edu.au/wp-content/uploads/2023/02/Volunteer-Induction-Handbook.pdf>

The new fence around the citrus garden and chickens is amazing. This was constructed by one of our parents over the weekend, thank you! Mrs Attrill has plans to bring the space to life.

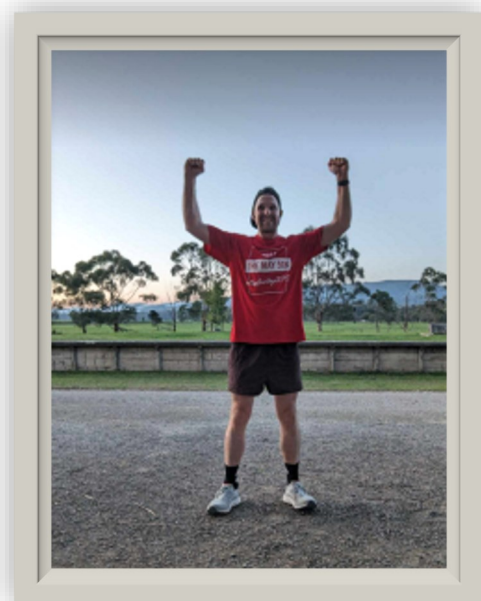


## 3 Way Conferences

As we come to the end of Semester One, teachers have been very busy with assessments and report writing. We look forward to seeing all parents/guardians at our upcoming 3 Way Conferences in the last week of term. Our 3 Way Conferences are a great opportunity to share the successes and showcases key pieces of work. Your child's report will be discussed and handed out at the conference. If parents would like to speak to specialist teachers, please note that these staff are holding their interviews upon request on Wednesday or Thursday of that week. Please keep an eye out for the event on Compass to book a time.

## Congratulations

Congratulations to Mr Langley and the Wandin North community. Despite the cold last Wednesday morning, we had a great turnout of students, parents and teachers walking to school to support Multiple sclerosis (MS). As a community, we were able to help Mr Langley raise over \$1,700 towards MS research and treatment. This is the second year we have walked for MS and we look forward to May next year. Mr Langley was able reach his goal of running 100km in the month of May, well done.



*A Community of Learners, Achieving Together*

This next presentation from The Resilience Project is all about **Mindfulness**.

**Mindfulness** is our ability to be present at any given moment. We practise this by using intentional awareness and concentrating on what you are doing when you are doing it. Thousands of studies into **Mindfulness** indicate that with regular practise, **Mindfulness** can lead to benefits such as; reduced stress, reduced rumination, increased memory, increased cognitive function and physical health benefits through improved immunity.



**View Part 4 of the series here:**

**Part 4 - Mindfulness:** <https://theresilienceproject.com.au/2023-parent-carer-hub-inspire-martin/>

Mindfulness can be practised through meditation, yoga, flow-states and daily activities such as cooking. Source: [UC Berkeley](#), [Greater Good Science](#), [American Psychological Association](#)

For mental health resources and support information, visit [The Resilience Project's Support Page](#).

Working on **mindfulness** gives us opportunities to develop our ability to pay attention to the present moment and our thoughts. Practising **mindfulness** daily can help us stay focused on set tasks and reduce stress and anxiety.



**5 THINGS YOU CAN SEE, 4 THINGS YOU CAN HEAR, 3 THINGS YOU CAN FEEL, 2 THINGS YOU CAN SMELL AND 1 THING YOU CAN TASTE.**

### Whole Family Activity:

#### **Mindful Walk**

As a family, go on a walk outside in nature. This might be around your local walking track, at your local park, or just around your streets.

While walking, tune into your senses and observe what you can see, hear, and feel. Or you might choose to focus on one of the senses. Eg: Hear: what are all the noises you can hear on your walk?

On your way home or when you return home, share what each person saw, heard, or felt.

### **Family Habit Builder:**

Each night at dinner, ask everyone to take one mouthful of food more mindfully than the rest and think about the flavours they can taste and how it makes them feel. (They can also thank the chef!).

**Wow!** We're approaching the end of term, and feeling very accomplished with our achievements. We are so proud of how hard all our Prep children have been working. You are truly superstars!!!

**Literacy:** In Reading, we have now learnt all the letters of the alphabet. We have begun learning about sounds that letters can make when we put them together. Each week in Reading, we are looking at a different comprehension strategy, we have recently looked at Inferring settings and determining the importance in a story.

In Writing, we have continued to focus on the foundation of writing including: capital letters, full stops, finger spaces, Magic Words and listening to the sounds in words. We've also started writing persuasive pieces, using the same writing skills. We are excited to share our writing with you at our shared writing session later this term.

**Numeracy:** In Numeracy, we have learnt all about measurement. Beginning with heavier and lighter, full and empty and the days of the week. We have also begun to collect data from relevant questions to create lists, and picture graphs.

We have continued to count to 20 and beyond forward and backwards. Students are having lots of fun playing games with numbers where they need to work out what comes before and after a given number.

### Photo Trail & Tabloid Sports

We had a wonderful day at Maroondah Dam exploring the photo trail and participating in Tabloid Sports. The fact that it was a little bit chilly didn't even bother us because we were so busy. It was great to enjoy some time with our class outside of the classroom, engaging in team orientated games. Thanks again to all the parents who came to help out on the day, we really appreciate it

We are committed to

THE RESILIENCE PROJECT



### GRATITUDE

Being thankful for what you have.



### EMPATHY

Putting yourself in someone else's shoes.



### MINDFULNESS

The ability to be 'in the moment'.



WHO IS SOMEONE YOU ARE GRATEFUL FOR TODAY?



WHAT KIND ACTS HAVE YOU SEEN TODAY?



STOP, SIT AND CLOSE YOUR EYES FOR 1 MINUTE. HOW DO YOU FEEL?

### Dates for your Diary:

#### Friday 31st May:

Free Dress

#### Friday 7th June:

Curriculum Day—no students

#### Monday 10th June:

King's Birthday

#### Wednesday 12th June

Prep - 3 Way Conferences

#### Thursday 13th June

Prep - 3 Way Conferences

#### Thursday 13th June

Prep Writing Celebration

#### Friday 28th June

End of Term 1 - 2.30pm finish

### Reminders:

Please continue to read your child's reader with them each night and record it in their yellow reading journal. Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words as often as possible. Any counting practise at home is a bonus and greatly benefits your child!

We are looking forward to another fantastic month of learning.

Zoe Abbruzzese and Teresa Salvitti

### *We have been learning about...*

#### **In Reading this term...**

This term in reading we have completed our persuasive unit and have begun to explore information texts. We are loving our new mentor text 'Continents of the world: Australia' and learning all about our country. For reconciliation week we have begun a new mentor text 'Looking After Country with Fire' by Uncle Kuu. The grade 1's have loved exploring the Indigenous perspective of Australia.



#### **In Writing this term...**

To begin our information report unit, we have ventured to the Melbourne Aquarium to learn about sea animals! Our grade 1's had a great day learning about the animals found in our oceans and seas. We have begun planning and writing our wonderful pieces this week and cannot wait to share them with you!



#### **In Numeracy this term...**

The grade 1's have been learning all things data! We have learnt about collecting data and creating tables, even making our own graphs. We have used lots of hands on materials to help us create tables for our data too. We have just begun our unit on money this week. So far we have been exploring the value of different Australian coins and begun to calculate change!



#### **Important Dates:**

May 31st Free Dress Day  
'Community Heroes'

June 7th Curriculum Day

June 10th King's Birthday

June 28th Last Day of  
Term 2

Miss Emma Hoehne and Miss Kiera Rankin

## Literacy

In **Reading**, Students have been enjoying learning about the different text features we can find in Non-Fiction texts. We investigated what information we can gain from different graphics within the texts and how they help our understanding of the text.

In the coming week, we will be looking at a range of information reports and summarising the important information.

In **Writing**, students been immersed in their informative text unit. They have been creating different text features about an animal from our Melbourne Aquarium excursion and planning an informative poster about them.

Next we will be researching their chosen country for their information report. Our Inquiry incursion should provide plenty of inspiration.

## Numeracy

Over the past weeks, students have been working very hard to develop their knowledge of creating data displays and interpreting graphs.

We explored the different ways we can display data and what information we can determine from them.

In the coming week, we are focusing on Australian Money and solving different problems involving coins and notes.



## Aquarium Excursion

On Friday the 24th of May, the Grade 1/2 students went on an excursion to the Melbourne Aquarium. The students had a fantastic time participating in the Wild Lab education session and exploring the various exhibits at the Aquarium. They saw a wide variety of marine life, including sharks, rays, jellyfish, and colorful tropical fish. The students will use their experiences from the excursion to inspire their writing.

## Vocabulary

Children need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts.

Our words for this unit are:

Continent, Population, Culture, Landscape and Climate

Please discuss the meaning of these words with your child.

## Important Dates

Free Dress Day–

Friday the 31st of May

Grade 2 Inquiry Incursion–

Friday the 31st

Last Day of Term– Friday the 28th of June

### Welcome to Edition 3, 2024 in 3-4!

Where did May go? W.N.P.S Fun Run, Cross-Country, Simultaneous Reading and our fabulous excursion, May was so much fun! Please read on to find out more about what has been happening in 3/4.

#### Literacy

Continuing using our mentor text, *Fauna: Australia's Most Curious Creatures* by Tania McCartney, we made connections including to real life issues. We then identified the author's message before moving on to discovering non-fiction features and finally summarising. Our new mentor text is *Everything We Know About Sharks is Wrong* by Dr Nick Crumpton. We finished our Information Reports and are now currently working on our persuasive pieces.

#### Numeracy

We began the month by telling the time using the student's own clocks and working out the duration. We also dived into am and pm, and 24 hour time. Data followed where the students loved going around to their classmates and asking them their survey question. They then presented their data in tables and graphs. Next we tested the conjecture: 'Hailstorm Sequence' and created our own number patterns. Our next topic is Geometric Reasoning: comparing and measuring angles.

#### Integrated Studies

Our Term 2 topic *World Climates* is well on its way. Students are in the middle of discovering the different world climates. So far we have covered polar and arid climates. Our excursion to the Melbourne Museum and IMAX was amazing. Watching IMAX's *Arctic 3D: Our Frozen Planet* brought our atlas discoveries to life. Students were in awe when watching icebergs fall from glaciers faster than ever recorded due to climate change.

#### Creating Number Patterns



#### Melbourne Museum- Triceratops



*We are very grateful to our incredible parent helpers who helped run this very successful and fun day!  
Thank you!*

### Dates Coming Up

#### TERM 2

**Friday 7th June-**

Curriculum Day- Pupil Free Day

**Monday 10th June-**

King's Birthday- Pupil Free Day

**Friday 28th June-**

Last Day of Term 2- 2:30pm student dismissal

#### TERM 3

Monday 13th July- First Day of Term 3

**Wednesday 31st August**

3/4 Sovereign Hill Camp

### Reminders

- ◆ Please fill in and return your child/ren's **Dietary and Medical forms** for our annual 3/4 Camp.
- ◆ Please remind your child to bring their drink bottle filled with water each day.
- ◆ Please regularly check your Compass App to stay up to date with special school announcements.
- ◆ We have covered 0-7 and 10 Times Tables in class, plus 7X7, 8X8, 9X9. You can choose to practice these at home.

### Empathy & Gratitude



Kirsten Burrows, Georgia DeKoning, Natalie Johnson and Jenny McArdle

### Reading

In Reading, the students have been learning all about important historical events through our mentor text, 'This Day in History'. In order to develop a deeper understanding of these events, the students made connections to their own experiences, different themes, human traits and problems experienced in different cultures. They have also been working on summarising by finding the overall idea and message of a text.



### Writing

Having now completed one information report this term, the students carefully reflected on and critiqued their work to find improvements that could be applied to their next piece. This time, the focus has shifted to information reports based on historical events. Each student has researched significant events that have occurred on their birth date and when publishing, they thought carefully about how they could present their writing in a way that assisted and engaged the reader.



### Maths

The students have been working hard to further their skills in the area of measurement and have enjoyed exploring different concepts. Measuring length in a variety of ways, then converting between units helped the students to develop a good understanding of how to apply these skills in real life situations. Following this, they explored the connection between area and perimeter, and how to calculate these in a wide range of shapes.



### Passport to the World

Towards the end of this term, the students will be presenting their Inquiry tasks in an Expo. We can't wait to see their work and learn more about each country!



### The Resilience Project

Each class has been participating in regular 'check ins' to ensure they are thinking about their own wellbeing and to develop awareness of the wellbeing of their peers.

On this squirrel scale, how do you feel today?



Mr Syme, Mrs Kemp, Miss Woodlock, Mrs Grisold, Mrs Eisele and Lachlan



Hello Sports Fans!! So many exciting events but the highlight was definitely the Grade 3-6 Cross Country. It was amazing to see students push themselves. 3/4s running 2km and the 5/6s nearly 3km. It was amazing to hear the success stories of improved results from last year and 33 students qualifying for the next round.

The Prep to 2 Grades enjoyed their PhotoTrail and Tabloid Sports Day, overcoming challenges and work as teams to navigate their way around the dam grounds. Again, I heard there was amazing team work and good sportsmanship towards one another and other schools.

The Girls AFL Gala was one to remember...winning 7/9 games and representing WNPS in true style, with class, kindness and have a go attitudes. Well Done girls, it was a full on day jam packed with footy and I couldn't have been any prouder of your demeanour, results & resilience.

During Phys Ed hours students have been partaking in an external Tennis Program run by some inspirational coaches. The lessons were fun, age appropriate and every single students improved their skills, I was very impressed. Tennis can be challenging so it was important to keep a green brain mindset when learning new skills. Tennis has continued for a further 2 weeks, run by myself and students have been working towards tournaments and rallies, depending on the year level.

### CONGRATULATIONS!!

- \* Grade 3-6 Cross Country super stars!!
- \* Students that improved their results from last year
- \* GOOD LUCK in the next round for those that qualified.

### Things to remember:

- Expressions of Interest Grade 4 SKI TRIP—note sent home.
- 3-6 Cross Division Country June 4th, Yarra Glen Race-course.
- Tennis lessons sign up available—Fridays @ WNPS.
- Division Aths isn't until October so plenty of time to train for your event.

### What you can work on at home!!

- \* Throwing & Catching
- \* Distance Running
- \* Outdoor Nature Walks
- \* Hitting a tennis ball against a wall
- \* Balancing tennis balls on your racket



Kristy Kennedy

### Wormeries, Water Bugs and Waste!

We have continued learning about 'Organic Waste' this term but have snuck in some extra 'unrelated' activities just for fun!

We were approached by 'SoapAid' about our Sustainability program and once we learnt about the amazing work they are doing, we had to help! If you have any used or unwanted soap, please bring it to the office,

'Just for Fun', we learnt about water bugs from our local creek. The children LOVED seeing how many different creatures are actually in our creeks and waterways.

We also 're-used' some recyclable bottles and jars to make 'wormeries' and bird feeders. Why not give these items a second job before they get recycled?

### What is growing in the Kitchen Garden?

- \* Endive
- \* Chinese Cabbage
- \* Broccoli
- \* Cauliflower
- \* Kale
- \* Cabbage
- \* Snow peas
- \* Peas



Laura Attrill and Kristy Kennedy



### Parent Helpers Required!

Cooking week is in week 9. It is a crazy and fun week each term and we would love an 'extra set of hands' each day.

**DATES**– Tuesday the 11/6–  
Friday the 14/6.

PLEASE FILL OUT THE FORM  
IF YOU CAN HELP:

<https://docs.google.com/spreadsheets/d/1wS4ffjx8swSeUzyj6Kw/d1EJBOflEdUgLHLEwYobOC0w/>

### Prep-Grade 2

Students in Prep to Grade 2 have read and become familiar with the story, 'Around the World with Max and Lemon'. Max travels to different locations in the world with her toy, Lemon, going on special adventures and meeting new friends on the way. The story highlights how we are all unique and that there is no one around the world exactly like us. Students have shared their likes and dislikes, and have been busy creating postcards and puzzles related to the story.



### Important Cultural Dates in June

#### World

Dragon Boat Festival, June 10 (China, Taiwan, Malaysia, Singapore, Indonesia)

Dano Festival, June 10 (North & South Korea)

The Hajj (Pilgrimage) to Mecca, June 14 (Saudi Arabia)

World Refugee Day, June 20

Matariki, June 28 (New Zealand)

#### Australian, Aboriginal & Torres Islander

Mabo Day, June 3

Refugee Week, June 16-24



### Grade 3-6

Students in Grade 3-6 have learnt about diversity, inclusion, and the different ways we can show respect to people of other backgrounds and cultures. They asked questions and surveyed others in their class to find out information about themselves, sharing their similarities and differences. Students have also been hard at work completing their information reports about traditional foods from around the world, specifically related to the continents of Oceania and Asia.



Nari Flowers

*What's On in Art*

June 2024

***Micro and Macro—Elements of Art / Principles of Design***

**Term 1:** This term, our amazing P-2 Art students have been exploring the Elements of Art and discovering how artists use them. The Grade 3-6 students have dived into the Principles of Design and learnt how artists use them in different ways to engage. So proud of all our students Art in the recent Art Show!

**Prep** - Students have explored texture and colour by creating leaf rubbings on letters.



**Grade 1 & 2** Students have explored line through the works of Piet Mondrian creating Animals using primary colours. They made clay pendants and experimented with texture. Currently they are making marbled art planets.



**Grade 5/6** Students have been experimenting with marbled art using shaving cream and food dye. They have also created Mandala's.



**Grade 3/4** Students have been busy in the Art room making Mandalas. Some students were inspired by the colour wheel to paint using watercolour. Students in Grades 3/4 have also begun drawing a picture using a Principle of Design: Proportion.



**Upcoming Dates**  
Curriculum Day - Friday 7th June

**Reminders**  
There are some amazing Grade 3-6 Art Show masterpieces still on display in our office. Have a look!



Jo Gibson and Melanie Smith



Hello everyone!

Our themes over the last month were: autumn, Mother's Day/ special someone day, axolotl and under water animals, Recycled art and Atlantic animals/penguins.

Week 3- Autumn week: we have painted trees, hedgehogs, we made mini scarecrows, lots of watercolour paintings etc.

Week 4- Mother's day/special person week: The children made amazing Mother's/special someone Day activities. Thank you to those people that donated mugs. It was very kind of you.

Week 5- axolotl and under water animals: We made axolotls out of spoons, paper, cardboard tubs, plates etc. We also made jelly fish, octopus, stingrays. I hung the axolotls and the jellyfish up in our room. Come and have a look next time you are walking past looks great.

Week 6- recycled art week: I went to the recycle place on the weekend and got all different materials for the children to use as well as the boxes people kindly donated. Jack. T made a cute little robot out of coat hangers, very creative

The children came up with some amazing creations. So proud of them.

Week 7- Atlantic animals/penguins. We are making a few different types of penguins, ocean in a bottle, polar bear etc.

Children have been obsessed with sandpit at the moment. We got new sand. Half the afternoon is spent in the sand pit. haha

The garden near our room is looking great. I got some plants from my garden to put in there, I bought some lights and some cute little scarecrows. We put some sugar cane down to prevent the weeds from coming though. We will continue to take care of the garden.

If anyone has any questions give me a call or come and see me anytime. Come and grab a flyer or check out the TheirCare website.

Holiday program flyers out now at the room, on the website or at the office. Book in now! :)

Amy, BSC & ASC Coordinator



Amy, BSC & ASC coordinator

### Pupil Free Days/ Vacation care:

6:30am to 6:00pm

### Before School Care:

6:30 - 8:45am

### After School Care:

3:30 - 6:00pm

### Charity Project

This term, we are supporting the RSPCA. While cleaning up at home or getting rid of items. Please keep in mind that now it is be cold weather again; Dogs/cats need comfort and warmth. If anyone has any old blankets, towels, doonas etc they don't want any more please bring to school and donate to the animals at the RSPCA!

There is a bin at the front of our room to place the items in.

We appreciate any donations!  
Thank you!

Please bring by the end of term