



Issue 5

6th August 2024

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From the Principal

It is hard to believe that we are halfway through the 2024 year and our Preps have celebrated 100 days of school. A huge thank you to the parents and extended family members who attended the celebration. It was fabulous! The Preps looked incredible as 100-year-olds whilst Mrs Salvitti, Ms Abbruzzese, Cristina and Alyce were very convincing elderly characters. A lot of work went on behind the scenes to ensure it was a memorable experience for the students. A big thank to the Prep team for creating an amazing day for our students.

As school Principal I rely on lots of formal and informal indicators of how we are travelling. Recently we have received the results from two formal sources, NAPLAN and our Attitudes to School Survey. Firstly, our school NAPLAN results across all areas are fantastic. I am absolutely delighted to share in Years 3 and 5 all areas were above the Similar and Network schools' average. State results have not come yet, but I anticipate our students have performed at or above State averages. Our student Attitude to School Survey (AtoSS) also affirmed that our students feel safe and motivated to learn at Wandin North. Our NAPLAN and AtoSS data improved in nearly all areas in 2024, resulting in achievement in meeting or exceeding our whole school targets. Congratulations to all the staff, ES support and parents who all work together to create a very strong learning community.



Diary Dates

Tuesday 6th August
AFL Division Day
Gr 6 Boys

Thursday 15th August
Healesville Sanctuary
Excursion Preps

Friday 16th August
Hooptime Gr 5/6

Sunday 18th August
Working Bee #6

Monday 19th - Friday 23rd August
Book Week

Tuesday 20th August
Visiting Author- Davina Bell
School Council

Wednesday 21st August
Scienceworks Excursion
Gr 5/6

Thursday 22nd August
Book Week Free Dress

Friday 23rd August
Curriculum Day - No
Students At School

Friday 13th September
Footy Day Lunch Orders &
Free Dress Gold Coin -
Sponsor Child

Paul Bailey ~ Principal

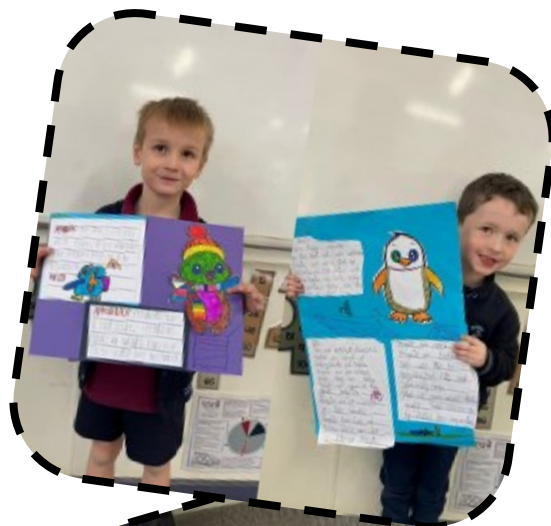
Working Bee #6

Sunday 18th August
9:00am - 11:00am

Families rostered on :
Ben Caines (School Council Representative), Agnew, Bristow, Brown (Isla), Carter (Stevie), Clark, Cullen, Ellemans (Riley), Emery, Eva, Falkman, Gannan, Gazzola, Hartnett-Freeman, Kemp, Kraus, Lempriere, Moloney (Elijah), Poole, Riches, Riseborough, Russell, Brown (Isla), Stephenson-Poole, Stock, Taylor (Jack), Thornton-Lindsay

OH&S: To ensure the safety of our volunteers, an OH&S briefing is conducted at each working bee. Please read the "Volunteer Induction Handbook". Further information can be found in WNP's Volunteer Policy which can be found on the school's website.
<https://www.wandinorthps.vic.edu.au/wp-content/uploads/2023/02/Volunteer-Induction-Handbook.pdf>

Book Week : Throughout the month of August, we will be celebrating Book Week. It starts with Literacy incursion on Monday 19th of August for Prep to Grade 4 students, we are having a visit from author Davina Bell on Tuesday 20th August and our August free dress day theme on Thursday 22nd August is based on your favourite book character. We encourage students to be creative with their costumes. Clark's Ice Cream are visiting us on Thursday, also. It will be an enjoyable, action packed week!



2024 Parent / Caregiver / Guardian Opinion Survey :

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from Tuesday 30th July to Friday 30th August 2024.

All families are invited to participate in the survey.

**The Parent/ Caregivers/ Guardians survey link is <https://www.orima.com.au/parent>
Wandin North Primary School's Generic PIN is 432121**

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

Last year we used the survey results to evaluate our practices at Wandin North Primary School to strive for continued improvement.

Footy Day Lunch : We will be having a Footy Lunch for Footy Day on Friday the 13th of September. 'Footy Day Lunch' notices have been sent home with each student. There will be no late orders and are due Friday the 6th of September. The lunch orders are through Wandin Bakery and will happen instead of the regular lunch orders that week.



A Community of Learners, Achieving Together

THE

RESILIENCE PROJECT™

To continue sharing the Resilience Project's work with the community we would like to share a bit of information on one of the key principals of G.E.M.

This Term is our final run of Resilience Project lessons. From Term 4 we will be diving into our Respectful Relationships Curriculum, however the language, lessons and understandings from our Resilience Project journey remains embedded in classrooms and schoolwide.

Keep reading for a snapshot on one of the G.E.M. principles we have been practising this year.

Gratitude: Working on gratitude helps us to be thankful and appreciate what we have in our lives, rather than focusing on what we don't have or what we want. When we practise being grateful, we start to scan the world to look for positives – this only takes 21 days! Practising gratitude every day increases our levels of energy, and helps us to feel happier and more focused, determined and optimistic. It even helps us have better sleep, lowers levels of anxiety and depression and we are less likely to get sick. So many benefits – let's all try to be grateful for the things and people in our lives every day!

Whole Family Activity:

Gratitude Scavenger Hunt

- As a family create a scavenger hunt list of things that make you happy or you are grateful for, you can make your own list or use the examples below:
- Something that makes you happy
- Something you love to smell
- Something you enjoy looking at
- Something that is your favourite colour
- Something you like in nature
- Something that is useful for you
- Each member of the family uses the list and has to find as many things as they can.
- You can hunt for things inside or outside, or both. You can hunt for real things, or you can also do this using magazines or pictures from the internet.



After a set amount of time hunting, come back together, have a look at what each person collected and let them explain why they are grateful for each item.

Family Habit Builder: Every night at dinner, have each person talk about their favourite thing about that day.

[Check out the new Wellbeing Board located on 5/6G opposite the Art Room.](#)



Respectful Relationships



Through Resilience Project and Respectful Relationships, our aim is to teach students to be resilient, engaged at school and confident in themselves. One important aspect of this is Emotional Literacy.

Emotional literacy can be defined as the ability to understand ourselves and other people. It includes the ability to understand, express and manage our own emotions, build empathy, and to respond appropriately to the emotions of others. Building a large vocabulary for emotions helps to increase emotional literacy and build self-awareness and empathy for others.

Talking about how we feel helps us to understand ourselves and other people better.

We learn how to:

- understand our emotions and express how we feel
- see things from someone else's perspective to understand how they feel
- respond appropriately to someone else's emotion.

A Community of Learners, Achieving Together

The first few weeks of Term 3 have flown by and we can't believe that we have reached 100 Days of Prep. We are learning so much so quickly that our teachers are so pleased with the effort we are putting into our learning. You are all amazing and appreciate all the support given to your child and classroom teacher.

Literacy: This Term we have continued to work very hard with our Readers and Writers Workshop. We are independently reading for 15 minutes each day and are sharing our thinking with the class. We have been looking at different picture and finding the Problem, Authors Purpose and Making Connections. In Writing, we have continued to be wonderful writers and have focused on extending our ideas when writing. The Prep children are looking forward working on Informational Reports in the next few weeks.

Numeracy:

We are experts at addition and subtraction. We have been learning the difference between adding and taking away, and can accurately write and solve equations using different strategies. We have really enjoyed using counters to help us solve addition and subtraction problems.

100 Days of Prep

On Thursday the 1st of August we had 100 days of Prep. Our room was filled with balloons and fun activities such as making crowns, decorating mugs and making 100 year old self-portraits. We enjoyed a class party in the afternoon and received a party bag which contained all the items we had brought to school.

We would like to thank our family and friends who came along to join us.



Dates for your Diary:

Thursday 15th August

Healesville Sanctuary

Monday 19th August:

Online Incursion - Maybe a Miracle

Tuesday 20th August:

Book Author—Davina Bell

Thursday 22nd August:

Clarke's Ice Cream

Free Dress Up: Dress up as favourite book character

Friday 23rd August:

Curriculum Day—No Students at school

Thursday date TBC

Prep Writing Celebration

Swimming Program

Throughout the last week of term, dates and permission is yet to be

Reminders:

Please continue to read your child's reader with them each night and record it in their yellow reading journal. Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words as often as possible. Any counting practise at home is a bonus and greatly benefits your child!

We are looking forward to another fantastic month of learning.

Zoe Abbruzzese and Teresa Salvitti

We have been learning about...

In Reading this term...

This term in reading we have completed our informative texts unit and have begun to explore procedure texts. We are loving our new mentor text 'How To Clean Your Room In 10 Easy Steps' and learning all about the different elements of procedural texts. For NAIDOC week we loved exploring different texts from Indigenous Authors and learning stories from the dreamtime.



In Writing this term...

We have our very first Authors celebration in Term 2, and loved sharing our information reports with you! This term, we are writing procedure texts. We have been investigating the different parts of procedure texts, the method, and materials. Our procedures will tell you how to make a magic potion... We can't wait to share them with you!



In Numeracy this term...

The grade 1's have been learning about a brand new topic- division! We have loved using chalk, bean bags, and hula hoops to divide quantities into equal groups. It has been great to revise our knowledge of place value at the beginning of term, and see how much we have grown!



Important Dates:

August 19th 'Book Week'
See Compass for important dates and information.

August 23rd Curriculum Day

September 12th Grade 1 Sleepover

September 13th Free Dress Day

Miss Emma Hoehne and Miss Kiera Rankin

Literacy

In **Reading**, we have investigated the text structure of procedural texts. We also have explored the use of verbs, adverbs that describe how and when, as well as nouns and noun groups, to understand how they contribute to the effectiveness of procedural texts.

In the coming week, we will be identifying declarative, imperative, compound, and complex sentences that include prepositional phrases.

In **Writing**, students been immersed in their Procedural Unit. We have completed fun activities and writing the procedure on how they completed it. We have focused on using the key features to set it out and include different language features.

Next the students are planning a group procedure to teach the class.

Numeracy

Over the past weeks, students have been working very hard to develop their knowledge of place value by representing numbers on a number line, partitioning and regrouping 2 and 3 digit numbers.

We have also been dissecting addition worded problems by reading them carefully, representing them visually and then solving using appropriate strategies.

This week we are focusing on breaking down Subtraction problems and choosing appropriate strategies to solve.



Science: Material Mysteries

This Term we have begun our science unit. Students will be investigating different materials and identify what happens when they are mixed.

They will investigate the observable properties of materials and how they can be physically changed through different activities.

Vocabulary

Children need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts.

Our words for this unit are:

Put, Give, Waiting, Once, While

Please discuss the meaning of these words with your child.

Important Dates

Olympics Incurion Day–

Friday the 2nd of August

Book Week Incurion–

Monday the 19th of August

Author Visit–

Tuesday the 20th of August

Curriculum Day–

Friday the 23rd of August

Carly Bell and Tim Langley

Welcome to Edition 4, 2024 in 3-4!

We hope you all had a wonderful winter break and are ready for the excitement of Term 3. Sovereign Hill Camp is just around the corner and soon we'll be deciding on costumes for Book Week! Please read on to find about what has been happening so far!

Literacy

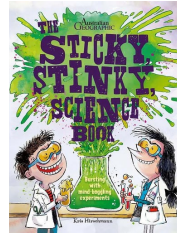
We started the Term by first exploring scientific vocabulary, analysing and then determining the importance of our focus text type, Scientific Reports. Watching numerous videos and reading many scientific reports, students gained a greater understanding of the text type, developing many ideas of their own. Students then completed numerous plans, to then begin drafting in week 3. We have dived into prefixes this term in Spelling, as well as dictionary skills.

Numeracy

We began the Term with an in depth revision of Place Value, which helped build the students understanding of numbers when we began Addition and Subtraction units. Students loved renaming numbers from thousands, to hundreds, to tens and also decimals. Our next topic will be Space, exploring 2D and 3D features of shapes and also nets.

Integrated Studies

Our Term 3 topic *Energy, Force and Motion* is well on its way. Students have begun conducting experiments, watched videos and even questioned 'What is a Scientist?' We have looked at force, heat and how it can be measured and transferred. Our next topic will be asking 'Is it a solid, liquid or gas?'



Our Science Mentor texts

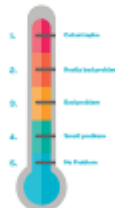


3-4J PJ Day



Last Term's Author Celebration

Is it a catastrophe?



Students have used the catastrophe table to understand emotion reactions.

Dates Coming Up

TERM 3

Wednesday 31st – Thursday 1st August – 3/4 Sovereign Hill Camp

BOOK WEEK

Tuesday 20th August –

Davina Bell- Author visit

Thursday 22nd August – Free Dress - Book Week

Friday 23rd August – Curriculum Day – Pupil Free Day

Friday 20th September – Last day of Term 3, 2:30pm dismissal

Reminders

- ◆ Please bring all recyclable good to cupboards out the front of the new HEROES classroom (incl old pens, textas, soaps etc).
- ◆ Please remind your child to bring their drink bottle filled with water each day.
- ◆ Please regularly check your Compass App to stay up to date with special school announcements.
- ◆ We have covered 0-7 and 10 Times Tables in class, plus 7X7, 8X8, 9X9. You can choose to practice these at home.

Empathy & Gratitude

You may ask your child/ren..



Kirsten Burrows, Georgia DeKoning, Natalie Johnson and Jenny McArdle

Writing

In Writing, we have had a busy start to Term 3! The students are exploring procedural texts and experimenting with the best ways to write instructions. The 5/6s have begun writing brilliant how to guides for their audience, the Preps! From how to tie your shoelaces, flying paper planes, making friends to how to draw a cat and bounce forward, the students are expert explainers. In future weeks, the students will continue looking at procedural texts but will turn their attention towards the Olympics, explaining a range of topics and analysing and reflecting the results in real time!

Reading

In Reading, the 5/6s have been analysing, critiquing and adjusting our reading to better understand why authors make certain choices in procedural texts. The students have become excellent at discussing the effectiveness of certain texts and whether or not the author has made things clear for their audience. Next, students will begin to explore explanation texts.

Maths

The 5/6 students have been looking at all things Number! In Numeracy, we have explored fractions, decimals and percentages. The students are experts at being able to add and subtract fractions with like, related and unlike denominators and they are even beginning to explore how to multiply and divide them. Students are going to work on operating with decimals and percentages.



Inquiry

Inquiry has started with a spark! Students are in the full swing of their science unit, exploring circuits and switches. Students have made electricity but connecting batteries with wires, turning on lightbulbs. They have begun looking at the diagrams of circuits, using the correct symbols found in physics. They are working their way towards their excursion later this term to Scienceworks.

Reminders

- 6th Aug—Gr 6 Boys AFL Day
- 19th-23rd Aug—Book Week
- 21st Aug—Scienceworks Excursion
- 22nd Aug—Book Week Free Dress
- 23rd Aug—Curriculum Day

Homework

Homework has kicked off with the start of the Olympics, with students combining the world event with the tasks they are completing alongside their weekly spelling and reading.

Mr Syme, Mrs Kemp, Miss Woodlock, Mrs Grisold, Mrs Eisele and Lachlan

What's On in PE

August 2024

Hello Sports Fans!! What a fun and active start it has been to Term 3. Just to recap we finished up Term 2 learning about First Aid, thanks to St. Johns Ambulance Australia. What an amazing opportunity to gain knowledge and confidence to deal with a variety of First Aid or Emergency situations. Preps to 2 learnt about DRS and the 3-6 learnt about DRSABCD. Grade 6 students even got to practice their CPR skills.

Semester 2 has begun and in PE hours Prep to 2 have been training like Olympians working on fitness & FMS. The next focus will be learning Basketball, big ball skills. Breaking down each skill leading to an adapted form of Game Play.

3/4 & 5/6 students are kicking off by with Softcrosse, a primary school version of Lacrosse. The 3 main skills being catching, scooping & throwing. Later in the term we are lucky enough to be participating in the exciting and fast paced game of Touch Rugby. Grade 5/6 students will have an external coach coming into teach students the fundamental skills required to play the game. I am so excited to learn this new sport with the students.

Winter and Term 3 is a tricky time to learn Phys Ed due to the weather. We are lucky enough to have our undercover area but we can't always use this space. Can you please consider packing spare socks in your child/rens bags to put on after their PE hour.

CONGRATULATIONS!!

*Grade 4 skiers that were lucky to experience cross country skiing. Lucky to have snow, most seeing it for the first time. Students learnt the basics of cross country skiing and had a blast tobogganing down the slopes.

Things to remember:

- Tennis lessons sign up available—Friday mornings @ WNPS. We have a group of students loving their small group sessions so far.
- Friday mornings the top basketball court is out of bounds—reserved for tennis lessons
- Spare socks for wet days
- 5/6 Hooptime 16th August
- Grade 6 Boys AFL Division Play Offs 5th August GOOD LUCK!!

What you can work on at home!!

- * Bouncing a big ball using finger tips.
- * Bounce passing 3/4 of the way towards a partner
- * Outdoor Nature Walks
- * Sharing & showing the basics of touch rugby—use an AFL ball.



Kristy Kennedy

Wormeries, Water Bugs and Waste!

We have continued learning about 'Organic Waste' this term but have snuck in some extra 'unrelated' activities just for fun!

We were approached by 'SoapAid' about our Sustainability program and once we learnt about the amazing work they are doing, we had to help! If you have any used or unwanted soap, please bring it to the office,

'Just for Fun', we learnt about water bugs from our local creek. The children LOVED seeing how many different creatures are actually in our creeks and waterways.

We also 're-used' some recyclable bottles and jars to make 'wormeries' and bird feeders. Why not give these items a second job before they get recycled?

What is growing in the Kitchen Garden?

- * Endive
- * Chinese Cabbage
- * Broccoli
- * Cauliflower
- * Kale
- * Cabbage
- * Snow peas
- * Peas



Parent Helpers Required!

Cooking week is in week 9. It is a crazy and fun week each term and we would love an 'extra set of hands' each day.

DATES– Tuesday the 11/6– Friday the 14/6.

PLEASE FILL OUT THE FORM IF YOU CAN HELP:

<https://docs.google.com/spreadsheets/d/1wS4ffjx8swSeUzyj6KwdlEJBOflEdUg LHLEwYobQC0w/>

Laura Attrill and Kristy Kennedy

Welcome Back

It is so good to be back and learning for Term 3! Mrs Sansom and Mrs Clarke have loved being back in the classroom and seeing all the smiling faces each day! We look forward to an exciting term ahead!

NAIDOC WEEK

Students in Prep-6 began this term celebrating NAIDOC week. Using the 'Rainbow Serpent' as inspiration, students used rainbow scratch paper to create beautiful illustrations. Some students included a rainbow serpent, whereas others added Aboriginal symbols to tell a story.



Important Cultural Dates in August

World

Hiroshima Day- 6th August

Nagasaki Day- 9th August

Cinco de Mayo, May 5 (Mexico / USA)

Raksha Bandhan- 19th August

Krishna Janmashtami- 26th Aug

Australian, Aboriginal & Torres Islander

National Aboriginal & Torres Strait Islander Children's Day- 4th Aug

International Day of the World's Indigenous Peoples- 9th Aug

Australian South Sea Islanders National Recognition Day- 25th Aug

Olympics

We are so excited to be studying the Olympics this Term! The students have had a busy few weeks learning about the history of the Olympics, the meaning behind the Olympic Ring colours and all about the Olympic Torch. The Prep-2 students created some wonderful torches and rip and stick rings! Our 3-6 students have been hard at work, mapping the location of the Olympic host cities overtime on a world map. Next up, we are learning about mascots and Olympic athletes!



Jamie Sansom and Steph Clarke

Threads and Textiles—Art in Literature

Term 3: Week 1 we celebrated NAIDOC Week and created some collaborative pieces in each year level. The students looked at the Indigenous flag, symbols, and colours significant to Indigenous Australians. From Week 2, the Prep-2 students have begun looking at art in literature and thinking about how illustrators create the perfect picture. The Grade 3-6 students have been working hard on their weaving projects—a first taste of textiles before we learn some sewing skills.

Prep - After reading *'Feathers for Phoebe'*, the Preps created their own fabulous feathered friend using paint, oil pastels, sequins, feathers and pom poms.

Grade 1 & 2 Students created abstract woven 'blankets' after reading *'My Two Blankets'*. They loved using paint sticks and then wrapping colourful yarn around their blanket, focusing on line, colour and texture.



Grade 3/4 The 3/4's also looked at *'My Two Blankets'*, and then learnt how to weave a bracelet or bookmark using straws and wool. It was amazing to see how well their first attempt at weaving turned out!

Grade 5/6 Students have been exploring weaving using thread and ribbon to create woven tapestries. They have been focusing on pattern, line, texture and colour.



Steph Burnage & Melanie Smith

Reminders

Throughout the term you will find various art pieces on display in our office. Please come and have a look!

Thank you for the fabric/wool/bead donations!



Hello everyone!

Our themes over the last few weeks were: countries, Naidoc week, Olympics and our Pets.

Children have been obsessed with sandpit at the moment. Half the afternoon is spent in the sand pit. haha

Week 1- Thank you to all the parents who sent photos or printed off the photos of your pets. The children were so excited to make the profiles of their pets! They are all so cute!!

We made some pipe cleaner animals. Its harder than it looks. Haha. The children did a great job!

We made some indigenous drawings for Naidoc week. Airlie did an amazing job on hers. (see right).

Week 2- This week, we explored Greece, Italy, China, Japan and Mexico.

I bought some different foods for the children to try. We had Greek pita, hummus and dip, Pocky sticks, Hello Panda choc munchies and a few other different foods. It was good to see them try different foods.

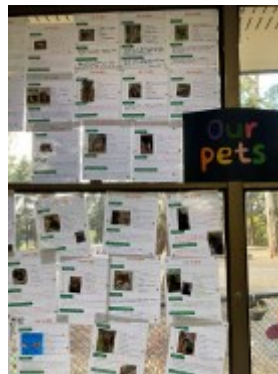
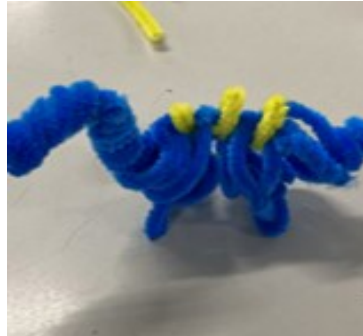
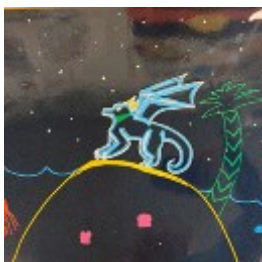
Some of the children didn't really like the Pocky sticks, they just ate the chocolate off them. We made all different craft for each day.

The garden near our room is looking great. The scarecrows were getting a bit wet, I bought them an umbrella.

If anyone has any questions give me a call or come and see me anytime. Come and grab a flyer or check out the TheirCare website.

I am going away to England for 5 weeks. If there is any questions etc. Georgia, Belin, Mollie and Cass (regular educators) will be here. Anything else they can message me.

Amy, BSC & ASC Coordinator



Amy, BSC & ASC coordinator

Pupil Free Days/ Vacation care:

6:30am to 6:00pm

Before School Care:

6:30 - 8:45am

After School Care:

3:30 - 6:00pm

Charity Project

This term, we are supporting the RSPCA. While cleaning up at home or getting rid of items. Please keep in mind that now it is be cold weather again; Dogs/cats need comfort and warmth. If anyone has any old blankets, towels, doonas etc they don't want any more please bring to school and donate to the animals at the RSPCA!

There is a bin at the front of our room to place the items in.

We appreciate any donations! Thank you!

Please bring by the end of term