



Issue 6

3rd September 2024

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From the Principal

Throughout this last month we have continued to provide extra-curricular opportunities for our students. Our Preps explored Healesville Sanctuary to gain a greater understanding of Australian animals for their writing. Our Grade 3/4 students had a lot of fun on their camp to Sovereign Hill. The Grade 5/6 students explored Scienceworks to learn more relating to their Integrated and we have had many sporting events such as interschool sport and Hoottime. These events are not possible without parent involvement, thank you.



The Father's Day stall on Friday was a huge success! There was a swarm of students and so many parents helping to ensure it ran smoothly and the students had the opportunity to purchase a small gift. We are so fortunate to have a parent community who are invested in our Wandin North Primary School.

If you are thinking of volunteering for camps or excursions, a reminder we must have a current working with children check card and signed child safe code of conduct on file at the office.

Book Week was outstanding! Although our book Davina Bell had to postpone due to illness, our Prep to Grade 4 students thoroughly enjoyed their interactive incursion and our students all looked amazing in their book week costumes. It was evident that our students have a love of books with the variety of costumes and



characters on the day. Our staff got into spirit of week also. Last year we were crayons, this year we were dalmatians, next year.... We will have to wait and see.

Paul Bailey ~ Principal

Diary Dates

Wednesday 4th September

Gr 1 Sleepover Parent Information Session
3:30—4:00pm

Thursday 5th September

Phillip Island Camp Gr 5/6
Parent Information Session
3:30pm in the Gallery

Friday 6th September

LAST DAY for Footy Lunch Orders

Wednesday 11th September

2025 Prep Parent Information Session 5:00pm Google Meet

Thursday 12th September

Gr 1 Sleepover 5:15pm

Friday 13th September

Footy Day : Lunch Orders & Free Dress Gold Coin - Sponsor Child

Sunday 15th September

Working Bee #7

Monday 16th - Friday 20th September

Swimming Program P-2

Tuesday 17th September

School Council

Wednesday 18th - Friday 20th September

Phillip Island Camp Gr 5/6

Friday 20th September

Last Day Term 3 2:30pm Dismissal

Monday 7th October

First Day Term 4

We are welcoming 54 new Preps to Wandin North in 2025. We cannot wipe the smile off our faces as we celebrate the fact that so many families trust us with their child's education. Thank you. We are currently working through the logistics of 2025 Grades and staffing and at this stage we will be running 3 Grade Prep's with only 18 in each grade. Prep teachers for 2025 are still being finalised in addition to placement of teachers across the school. Watch this space!

We will be holding our 2025 Prep Parent Information Session on Wednesday 11th of September starting at 5:00pm. The session will be conducted online via Google Meet. The information session will be covering our Prep Transition dates, how we approach learning and wellbeing and an opportunity for new and existing parents to ask questions. The meeting link has been emailed to all 2025 Prep families.

School Saving Bonus : In Term 4, 2024, families with a child enrolled in a government school from Prep to Year 12 in 2025 will receive the one-off \$400 School Saving Bonus.

The \$400 School Saving Bonus provides families with support for education-related costs, such as school activities and/or school uniforms and textbooks.

The School Saving Bonus is not available for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

Actions for parents and carers

Before 18 October 2024, the Department of Education is asking parents and carers to:

Complete enrolment: If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025. For more information, read about [Enrolling in School](#).

Check your contact information: Ensure your email address and phone number is up to date with us. You can check this information by contacting us directly.

We need to ensure your contact information is up to date as the Department of Education will email you twice:

in October, to verify your email address

in November, with your \$400 School Saving Bonus.

Please check your junk mail regularly to make sure you do not miss an important email.

To learn more about the School Saving Bonus, download the [School Saving Bonus Information sheet for government school parents and carers](#) or visit vic.gov.au/school-saving-bonus.

Child Safe : Wandin North Primary School is commitment to creating and maintaining a child safe organisation where children and young people are safe and feel safe. Our Code Of Conduct and Child Safe policies can be found on the school's website.



Working Bee #7

*Sunday 15th September
9:00am - 11:00am*

Families rostered on :

Paul Bailey (School Council Representative),
Blake-Goldsmith, Busst,
Crampton, Cross, Davidson,
Eldridge, Emblin, Gazzola,
Hibgame, Hyde, Killin, Knight,
Lawrence, Leckie, Matta,
Mitchell (Frankie), Monteith,
Rangel, Roberts (Max),
Ryan (Hugo), Sargeant (Erica),
Schwerkolt, Thomas (Zack) and
Wheeler (Ronny).

OH&S : To ensure the safety of our volunteers, an OH&S briefing is conducted at each working bee. Please read the "Volunteer Induction Handbook". Further information can be found in WNPS Volunteer Policy which can be found on the school's website.
<https://www.wandinorthps.vic.edu.au/wp-content/uploads/2023/02/Volunteer-Induction-Handbook.pdf>

A Community of Learners, Achieving Together

THE

RESILIENCE PROJECT™

To continue sharing the Resilience Project's work with the community we would like to share a bit of information on one of the key principals of G.E.M.

This Term is our final run of Resilience Project lessons. From Term 4 we will be diving into our Respectful Relationships Curriculum, however the language, lessons and understandings from our Resilience Project journey remains embedded in classrooms and schoolwide. Keep reading for a snapshot on one of the G.E.M. principles we have been practising this year.

Empathy: *Working on empathy helps us to identify, understand and feel what another person is feeling. When we show empathy or we do something kind for someone else our brain releases oxytocin. This leads to increasing our self-esteem/confidence, energy levels, positivity and overall happiness.*

Whole Family Activity: Neighbourhood Kindness Challenge

As a family, choose an act of kindness from the list below that you would like to do for a neighbour or family friend. Each family member can select one to commit to, or you can choose to do one together.

- Cook them something delicious like a cake, hot bread, or cookies.
- Write a note to put in their letterbox thanking them for being a great neighbour or friend.
- Design them a Thank You card.
- Pick or buy some flowers to deliver to them.
- Choose a little plant from your garden to give them.
- Make them a gift from things around your house.
- Offer to do a job for them, like wash their car or water their garden.
- Offer to take their pets for a walk.
- Invite them over for afternoon tea.
- Invite them on a walk.
- Recommend one of your favourite books to borrow and read.
- Ask them if they need anything from the shops next time you buy groceries.

Say hello next time you see them, and ask them how their day is going.

Feel free to do more than one and spread the kindness even further! Report back to each other in one week and share how your acts of kindness were received, and how doing them made you feel.

Family Habit Builder:

Every night at dinner, have each person thank another family member for something they've done or said today, or give another family member a compliment.



Check out the new Wellbeing Board located on 5/6G opposite the Art Room.

Respectful Relationships

Student voice, leadership and agency exist on a continuum. The Roger Hart Ladder shows degrees of youth participation for how students at our school can get involved in RR. Members of our Junior School Council are working together to ensure our school community aligns with our whole-school approach to Respectful Relationships.



A Community of Learners, Achieving Together

The first few weeks of Term 3 have flown by and we can't believe that we have reached 100 Days of Prep. We are learning so much, so quickly that our teachers are so pleased with the effort we are putting into our learning. You are all amazing and appreciate all the support given to your child and classroom teacher.

Literacy: This Term, we have continued with Readers and Writers Workshop. We are independently reading for 15 minutes each day and are sharing our thinking. We have learnt several reading strategies including: Characters emotions and how they have changed throughout a text, text features of a book and analysing the text.

In Writing, we have all been working very hard while exploring some new genres. We have been using our imaginations to write creative stories where we have begun to extend our

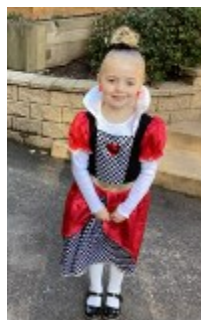
Numeracy:

In Numeracy, we have continued to practise counting forwards to 100 and backwards from various starting points. Some of us have even been challenging ourselves to count by 10s, 5s and 2s to 100. We are all experts in Location. We have had so much fun using words to describe where things are using words such as in, on, between and below.

Book Week

What a fun week all Prep children had during Book Week. The week started with an online session where we were all engaged in listening to stories written by different authors.

Later in the week, our Prep children were all buzzing and excited as Clarke's Ice-cream truck came and all children enjoyed their gelati or a soft serve ice-cream.



Dates for your Diary:

Friday 6th September:

Final Day for Footy Day Lunch
Orders To Be Accepted

Tuesday 10th September:

Prep Writing Celebration:3pm

Friday 13th September:

Footy Day Free Dress (Gold coin donation)

Monday 16th September to Friday 20th September:

Swimming P-2

Friday 20th September:

Last Day Term 3: 2:30pm Dismissal

Monday 7th October:

Beginning of Term 4

Friday 25th October:

Prep Little Night In

Reminders:

Please continue to read your child's reader with them each night and record it in their yellow reading journal. Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words as often as possible. Any counting practise at home is a bonus and greatly benefits your child!

We are looking forward to another fantastic month of learning.

Zoe Abbruzzese and Teresa Salvitti

We have been learning about...

In Reading this term...

This term, we have explored a wide range of non fiction texts on Epic! Books. Our grade 1's have loved exploring digital literacy and investigating non fiction text features. We are so excited to dive into our new mentor text for Scientific Reports "Push and Pull". We will be learning all about forces and gravity to tie in with our integrated studies unit.



Important Dates:

September 12th Grade 1 Sleepover

September 13th 'Footy Themed' Free Dress Day

September 16th Swimming Week

September 20th Last Day of School

In Writing this term...

Our grade 1's have completed their amazing procedure texts! They have loved creating magic potions with wild and wacky ingredients. We have just begun a brand new topic... Scientific Reports. So far, we have conducted a variety of push and pull experiments, and even created our own hypothesis! We can't wait for you to see our finished reports.

In Numeracy this term...

This term our mathematicians have explored many different operations such as multiplication, division, addition and subtraction. We have used a wide range of concrete materials to solve equations. The grade 1's have particularly loved working in partners this term to challenge their thinking and 'bump up' learning tasks.

Reminders:

Continue to practice student's spelling words at home in their homework books.

Continue to read each night with your child, and change readers each day.

We love having you on school excursions/incursions. Please check your WWC with the office before volunteering.

Miss Emma Hoehne and Miss Kiera Rankin

Literacy

In **Reading**, our focus was on identifying text types by their structure and language features. Students also critiqued books to discover the techniques authors and illustrators used to capture and hold our interest.

Next, we are examining the point of view in stories by identifying who is telling the story and analysing how this perspective influences the narrative.

In **Writing**, our students have worked on crafting persuasive pieces to convince their audience to read a particular genre or book. We focused on stating our opinions clearly and developing strong reasons using facts and examples to support our arguments. .

Next, we are moving on to writing a persuasive letter to our school leaders about one aspect of the school that they would like to change. Students will use various persuasive techniques and devices to present their arguments, aiming to persuade the school leaders to consider their suggestions.

Numeracy

Over the past weeks, students have been working very hard to develop their knowledge of multiplication and division strategies, exploring how these operations are connected and representing the problems visually,

We have also been dissecting worded problems by reading them carefully, representing them visually, understanding the important information and solving them using appropriate strategies.

Next, we will focus on describing the location of places using directional language.



Carly Bell and Tim Langley

Book Week

Our Book Week celebration was a huge hit! We enjoyed an engaging online incursion called "Maybe a Miracle," which brought literature to life.

Students dazzled in their favourite book character costumes during our fun parade, and everyone delighted in treats from the ice cream van. It was a memorable event full of creativity and joy.

Vocabulary

Children need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts.

Our words for this unit are:

Realise, concerned, careless, noticed, absolutely

Please discuss the meaning of these words with your child.

Important Dates

Swimming Week: 16th-20th of September

Last Day of Term: Friday the 20th of September

Grade 2 Camp: Monday the 25th-Tuesday the 26th of November

Welcome to Edition 5, 2024 in 3-4!

What an exciting Term we've had so far! Sovereign Hill was an incredible experience, one we're sure the students will never forget, especially finding so much gold! We also have a few exciting days coming up including Footy Day!



Literacy

Students have finished writing their Scientific Reports and are currently coming up with multiple ideas for their new text type, Procedures. Always going back to what they love, students have loved exploring creative and factual ideas on **how to..** make, be or do. We are excited to see what creative procedure they will choose to plan, then draft next week. In Reading we have explored Making Connections, Critiquing and Compare and Contrasting. We are still conducting many experiments in Reading to record our predictions from seeing only the materials. Our next topics will be Solving Words, Inferring and Summarising.



Sensational Science!



SOVEREIGN HILL



Numeracy

We have covered Shape, Chance and Fractions this Term. It is wonderful to see how much the students have grown in their understandings. Ending the Term, we will be focusing on Location, looking at directional language, grid references and Cartesian Planes. Our last topic will be revising Place Value focusing on Decimals.

Integrated Studies

The students have loved our Term 3 topic *Energy, Force and Motion*. A few of our topics have been: Heat Transfer, Different Forces and Liquids, Solids and Gases. It was wonderful to see their creative methods to either 'Save their Ice Cube' or 'Melt the Fastest'. In the next few weeks, students will be designing, building and finally testing a balloon powered car.

Dates Coming Up

TERM 3

Wednesday 4th September – Indigenous Literacy Day

Friday 6th September – 3/4 Tabloid Sports

Friday 13th September – Free Dress -Gold Coin Donation (Footy/Sports Theme)

-Footy Parade

-Footy Lunch Order

Friday 20th September – Last day of Term 3, 2:30pm dismissal

TERM 4

Monday 7th October – First day of Term 4

Reminders

- ◆ Please bring all recyclable good to cupboards out the front of the new HEROES classroom (incl old pens, textas, soaps etc).
- ◆ Please remind your child to bring their drink bottle filled with water each day.
- ◆ Please regularly check your Compass App to stay up to date with special school announcements.
- ◆ We have covered 0-7 and 10,12 Times Tables in class, plus 7X7, 8X8, 9X9. You can choose to practice these at home.

Mindfulness GEM Chat

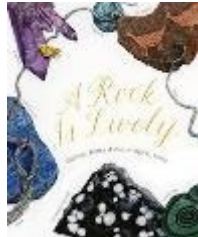


You may ask your child/ren.

Kirsten Burrows, Georgia DeKoning, Natalie Johnson and Jenny McArdle

Reading

In Reading, the students have been learning about explanation texts and practising summarising skills. Our new mentor text, 'A Rock is Lively' by Diana Aston has provided us with an insight into how we might craft an explanation text in relation to a scientific topic.



Circuits and Switches

Towards the end of this term, the students will be creating a model with a working electrical circuit that includes a switch. We can't wait to see their creative ideas!



Writing

After completing some outstanding procedural texts relating to the Olympics, the students have begun exploring the purpose and structure of explanation texts. Researching science related processes has been an insightful experience for the students as they share new and interesting facts about physics topics!



Scienceworks

We had a fantastic time at Scienceworks, exploring the exhibits and learning about electricity.

Thank you to all the parent helpers who volunteered to assist with supervision on the day!



Maths

The students have been working hard to further their skills in the area of number and have enjoyed exploring different concepts. After reinforcing their understandings in multiplication and division, they are now learning about patterns and algebra. Factors, multiples, prime and composite numbers are being investigated, as well as solving equations with algebra. Following this, they will be looking at location and transformation.



Cyber Safety

The Grade 5/6s enjoyed the informative session learning about online safety this week.



Mr Syme, Mrs Kemp, Miss Woodlock, Mrs Grisold, Mrs Eisele and Lachlan

What's On in PE

September 2024

Hello Sports Fans!! Prep, Grade 1 & Grade 2's have been learning BIG BALL SKILLS with a basketball focus. Using netballs and basketballs, students have been learning the basic rules such as double dribble and travels. Independently students have been working on dribbling, controlled dribbling, dribbling on the run, and shooting. Students know that this type of game including an attack and defence needs strategic game play and good team work. In the team setting students have learnt a variety of throws to confidently pass the ball, finding space when running down the court. By breaking down each skill students have worked towards playing an adapted game. And I am beyond impressed because their skills have improved so much, it is AMAZING!!!

3/4 & 5/6 students had a blast scooping, throwing and catching playing Lacrosse/Softcrosse. It was so much fun watching them play a mini game focusing on team work, sportsmanship and listening to them encouraged one another was so beautiful. The 3-6 always amaze me how quickly they pick up new skills! Playing with skill, focus and safely.

Our external Rugby coach JC, has started teaching the 5/6s Touch Rugby. It is a game of strategy, running, focus, rules and teamwork. Every student gave their Rugby sessions two thumbs up. Ask your child/ren about the rules or something they enjoyed!!



Kristy Kennedy

CONGRATULATIONS!!

- *Hooptime players.
- *Focused students during Phys Ed lessons.
- *Hearing students encouragement when challenged by learning new skills.

Things to remember:

- Tennis lessons sign up available—Friday mornings @ WNPS. We have a group of students loving their sessions so far.
- Friday mornings the top basketball court is out of bounds—reserved for tennis lessons
- 5/6 Hooptime 30th August
- 3/4 Tabloid Sports Day Friday 6th September
- Division Athletics Event Selection Due back.
- Division Athletics Thursday

What you can work on at home!!

- * Dribbling on the move. Use your strong L arm to shoot.
- * Bounce passing 3/4 of the way towards a partner
- * Outdoor Nature Walks
- * Sharing & showing the basics of touch rugby—use an AFL ball.



Toy Waste!

This term we are learning about items that are very difficult to recycle. The first one we have focussed on is toys, which is why we are having our 'Toy Swap' Market this week. About 27,000,000 toys go to landfill EVERY YEAR! That is about 80% of all the toys purchased. Isn't that staggering?

In the coming weeks we are going to be learning about textile waste and the impact of 'fast fashion' on this huge problem. We are asking for old fabric, used clothing (ESPECIALLY T-SHIRTS) to be donated to the large cardboard box in front of the HEROES room for the next 2 weeks.

What is growing in the Kitchen Garden?

- * Lettuce
- * Broccoli
- * Cauliflower
- * Kale
- * Cabbage
- * Snow peas
- * Peas



GRADES PREP, ONE AND TWO

Our Junior grades have been learning about the importance of trees and also some Woi-Wurrung words.



GRADES 3/4 AND 5/6

Our Senior grades have enjoyed celebrating NAIDOC week and National Tree Day these past few weeks.



Check out our RECYCLING HUB!



Wanted

Old Fabric/Used clothing **WANTED!**

Can we please have donations by **FRIDAY AUGUST 2ND?**



All 5/6 students need an old t-shirt to make a carry bag!

Laura Attrill and Kristy Kennedy

Global Studies

What an amazing Term the children have had so far in Global Studies! They have loved learning all about the Olympics, researching Paris using Google Earth, designing mascots and creating their own athlete! The 3—6 students are currently working very hard on their Olympic and Paralympic biographies using PowerPoint, Microsoft Word and Canva. Over the next couple of weeks, all students will be learning about the Paralympics.

Important Cultural Dates in September

World

Onam – 5th September

Ganesh Chaturthi—6th September

Enkutatash—11th September

Mid-Autumn (Moon) Festival – 17th September

Tết Trung Thu—17th September

Tsukimi—17th September

Australian, Aboriginal & Torres Islander

Australian Citizenship Day—17th September



Jamie Sansom and Steph Clarke

Threads and Textiles—Art in Literature

Term 3: This term, our amazing Art students have been diving into the world of Art in Literature. Exploring the work of Sally Rippin, Peter H Reynolds, Alison Lester, Jeannie Baker, Adam Wallace, Salley Mavor, and their techniques, materials and ideas have been so inspiring!

Prep - Students have enjoyed creating their own amazing fish after exploring 'Magic Beach' by Alison Lester. These colourful and creative clay fish are currently on display in the office!



Grade 1 & 2 After exploring 'Window' by Jeannie Baker students created their own Patchwork House. They learnt about some amazing techniques when exploring Salley Mavor's book 'My Bed'.



Grade 3/4 Students were inspired to create their own stitching string dots after reading 'The Dot' written and illustrated by Peter H Reynolds. These electric, detailed creations are on display in the Art Room. They enjoyed weaving friendship bracelets too using the straw weaving technique.



Grade 5/6 Students have worked on their weaving small blankets project. They are now in the role of the illustrator, creating their own Book Front Cover, using mixed media and touches of textiles and thread work inspired by Salley Mavor.



Upcoming Dates

Adam Wallace Illustrator Incursion —Term 4
Details to be announced soon.

Reminders

There is always our student's amazing artwork on rotation to see in the Office and the Art Room.

Steph Burnage & Melanie Smith

